

# MPG BUILDING AT BENSON CAMPUS

DESIGN ADVISORY GROUP SESSION #1

SUMMARY AND NOTES



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## MEETING DETAILS

### Meeting Location

Alliance High School at Benson,  
546 NE 12th Ave, Portland, OR 97232

### Attendees

#### **PORTLAND PUBLIC SCHOOLS (PPS):**

Brian Oylear, Project Director  
Jamie Hurd, Project Manager

#### **DESIGN ADVISORY GROUP MEMBERS:**

Joel Shapiro  
Ursula Loret de Mola  
Matt Eide  
Iris Torres  
Lorna Fast Buffalo Horse  
Allison Adams  
Nathaniel Edmunds  
Susan Kaller  
Mark Van Hoomissen  
Cheryl James  
Korinna Wolfe

#### **DESIGN TEAM**

Joe Echeverri, Bassetti Architects  
Aydin Ebran, Bassetti Architects  
Betty Lou Poston, Bassetti Architects

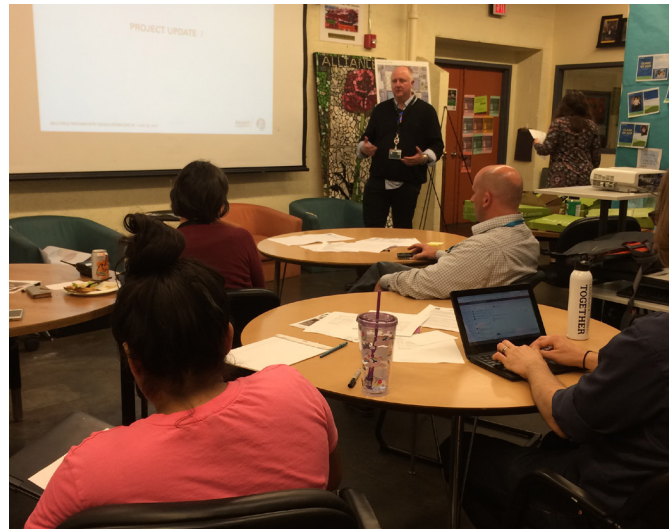
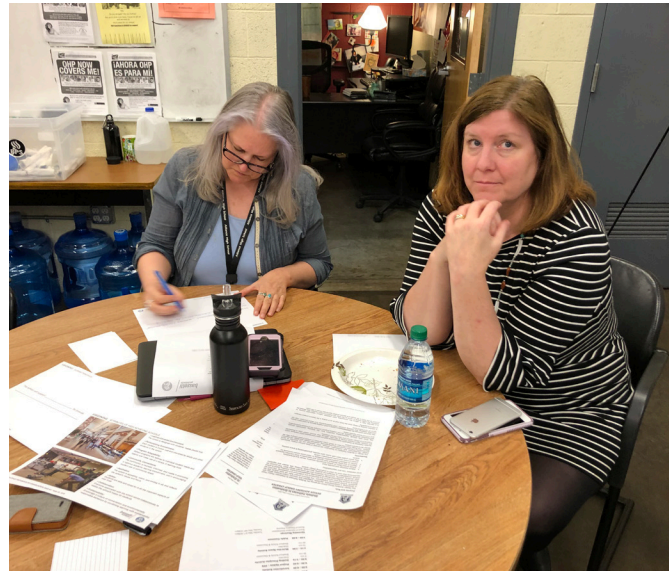
### Agenda

6:00 - 6:05	Arrival & Welcome
6:05 - 6:30	Introduction Activity
6:30 - 6:40	Project Update - PPS
6:40 - 7:15	Guiding Principles Activity + Overview + Breakout and Discussion
7:15 - 7:55	Multi-Use Space Activity + Overview + Breakout and Discussion
7:55 - 8:00	Public Comment

## INTRODUCTION ACTIVITY

DAG members paired up and shared their personal goals and aspirations for the project with each other, and then shared out to the entire group. Here are the outcomes:

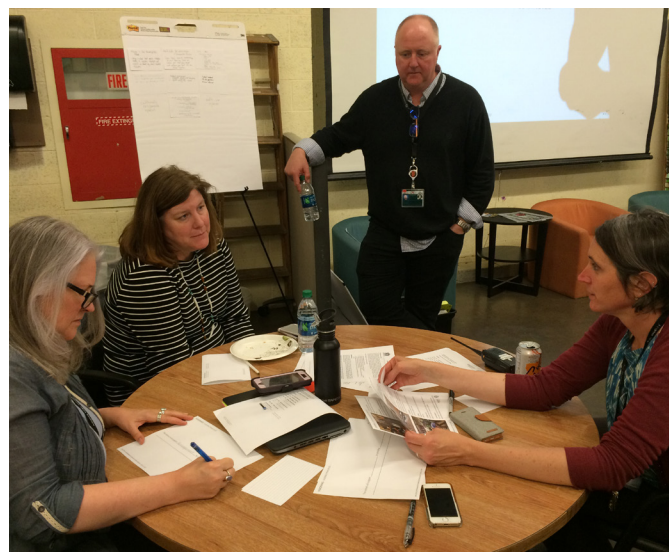
- + Trauma Informed Space
- + Have a space that is designed for school
- + Design a school that meets students needs and inspires students and staff to dream big about student's futures
- + Varied size classrooms/suites
- + Many confidential spaces
- + Showers, laundry and food pantry
- + Whole school gatherings
- + Movement
- + Welcoming for community and families
- + Student contribution
- + Flexible multi-used building
- + Garden roof top
- + Glass facing the field
- + Equity of Facilities (Gym, stage, child care, labs, CTE spaces, transportation, designed for young adults, designed with trauma-sensitive lens, Cafeteria, meeting spaces, office spaces for partner involvement and presence)
- + Student centered
- + Fits the population
- + Trauma informed
- + Space that clearly communicates to our families that we value you and your child and welcome you back into our school system.



## PROJECT UPDATE

Brian Oylear of PPS, and Joe Echeverri of Bassetti went over project updates related to schedule, board activity, and conceptual master planning:

- + Board resolution approved in March 2019 paved path for project moving forward.
- + Evaluation of adding Alliance at Meek to MPG building in process, board action in late May to determine outcome.
- + Masterplan options presented to board are only for purposes of sizing building and budget - design of building and programming to require more deep



- involvement with DAG and stakeholders.
- + Option that includes Meek into building is approximately 75,000 SF with a lower parking level for shared parking with Benson Polytechnic HS.
- + Other options were requested for exploration - incorporating CTE into Benson campus, leaving Meek as-is, and renovation of Meek at current location.
- + Incorporation of CTE into Benson campus was not the preferred option by DAG members - they noted that there are challenges with scheduling, sharing space, and adjusting hte the different needs of the students in the MPG populations.
- + Noted that some equipment at Meek could be reused in new school.

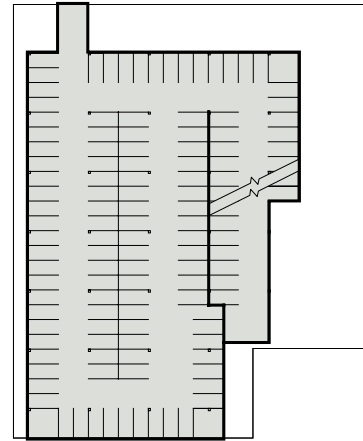
## GUIDING PRINCIPLES

An overview of the process to develop Guiding Principles for the project was introduced by Joe Echeverri of Bassetti Architects. Examples of the themes that can organize these Guiding Principles was shared, and an activity was introduced to help the process of developing principles for this project.

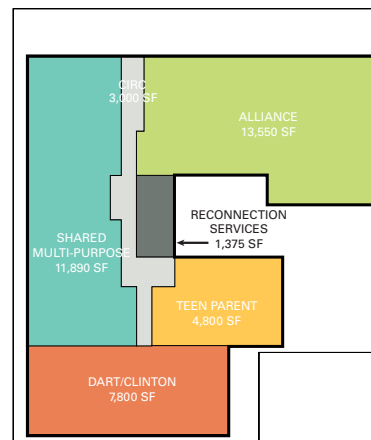
DAG members broke into groups and filled out the following sentence:

The school will support \_\_\_\_\_ by providing \_\_\_\_\_.

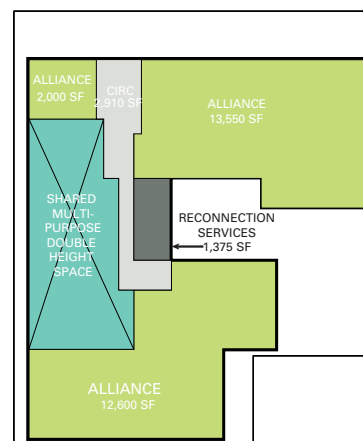
The results from the exercise are on the following page.



GROUND FLOOR



FIRST FLOOR



SECOND FLOOR

## GUIDING PRINCIPLES RESULTS

*“The school will support **wellness** by providing **space for movement, showers, laundry, mental health support, childcare, culinary experiences, roof top garden - all rat and mouse free - at both Alliance campuses, and provide breakfast, lunch and dinner for our hungry learners.**”*

*“The school will support **future preparation** by providing **CTE, college and career counseling, community partnerships, guidance counseling, real science labs, flexibly-sized classroom spaces for individualized, small, and large group learning.**”*

*“The school will support **earth-sustaining innovation** by providing **maker space, interdisciplinary, proficiency-based, project-based, 21st century technology-infused learning, connected to the greater community.**”*

*“The school will support **increased visibility and decreased fragmentation** by providing **greater course offerings through serving 300 Alliance students in one fully functional building, honoring of the indigenous land on which it is built, honoring intergenerational relationships.**”*

*“The school will support **students’ social capital** by providing **one integrated fully-staffed modern Alliance HS with DART Clinton and the opportunity to create greater visibility for our students.**”*

*“The school will support **culturally-sustaining family involvement** by providing **adequate space for families, extended families and fosters culturally-sustaining events and services dedicated space for all of these.**”*

*“The school will support **a continuum of learning supports** by providing **ADA-accessible features (bathrooms, etc.) with regard to sexually/gender-diverse and learning/linguistic/behaviorally diverse learners.**”*

*“The school will support **re-engagement** by providing **flexible, personal, warm, modern, clean, accessible spaces for learning and wrap-around services.**”*

*“The school will support **intelligence of students** by providing **many instructional modalities.**”*

*“The school will support **purposeful learning** by providing **dedicated spaces for learning and creating projects and developing connections through collaboration and interdisciplinary work, cohort, individual, and varied learning groups.**”*

*“The school will support **nutritional needs** by providing **kitchen and food pantry.**”*

*“The school will support **a variety of learning styles** by providing **many flexible spaces able to accommodate community resources, physical activities, theatrical events, food insecurities, clothing needs, parking, childcare, lockers, cafeteria, redirection “green sheet” rooms, mental/social/emotional support.**”*

*“The school will support **diversity and inclusion** by providing **spaces that reflect our students’ racial, sexuality, ethnic, ability, cultural and gender culture.**”*

*“The school will support **student safety** by providing **accessible spaces for people with different physical, mental and academic abilities.**”*

*“The school will support **the feeling that students just won the school lottery by coming here** by providing **the highest quality experience of space and material culture, to compensate for the years of inequity, mistreatment, and white supremacy.**”*

*“The school will support **trusting relationships** by providing **flexible, confidential meeting spaces.**”*

*“The school will support **community engagement** by providing **a de-institutionalized and de-colonized vision of neighborhood involvement and educational opportunity.**”*

*“The school will support **mental wellness** by providing **spaces for “pressure-release activities” inside and outdoors.**”*

*“The school will support **curiosity and inquiry** by providing **programs and spaces that leverage relationships and relevance to drive collaboration and play... structured and unstructured.**”*

## MULTI-USE SPACE

Joe Echeverri of Bassetti Architects provided examples of Multi-Use spaces. A breakout activity engaged DAG members to provide ideas about amenities and features of an effective Multi-Use space for the school. Follow-up regarding this activity will occur in a later DAG meeting.

## DISCUSSION

- + MET School in Oakland, CA has good example spaces for reference
- + Appreciate the discussion around student-centered space. Would like to have students and staff at the next meeting.
- + To allow students and staff to attend, suggest finding different times for different people to be able to attend - a more fluid involvement process.
- + Lunch with students a good approach, and the only way DART students would be able to participate.
- + Holding DAG meetings in different spaces to support the 2-3 different settled student populations.

## PUBLIC COMMENT

None

## NEXT STEPS

Board of Education Worksession, May 21

Board of Education Meeting, May 28

DAG #2, to be scheduled after the summer break